

AMITY SCHOOL OF LANGUAGES

Foreign Language-FRENCH
For PG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FL (Foreign Language) for All P.G.
French Business Language

Programme Overview

Duration: 2 – 3 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's)

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other Korean language speakers.

Programme Specific Outcomes (PSO's) for FL French

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of French and francophone culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN4151	French Business Language - I	L	T	P	C
Version 1.1.10	Date of Approval: July 2010	3	0	0	3
Pre-requisites/Exposure	Basic understanding of linguistic and grammatical rules of English or any Indian language.				
Co-requisites					

Catalogue Description

This course provides students with the basic knowledge of French phonetic system as well as develops their basic listening skills of the French language. It will be an introduction to the pragmatic usage of French which will focus on the pronunciation and familiarize students with various registers of French language.

Course Objectives

The objective of this course is to

1. Familiarize students with the French language, with its phonetic system and its accents.
2. Learn salutations and description of people.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Illustrate basic French sounds and accents.
- CO2. Greet someone in French and present oneself.
- CO3. Apply the acquired knowledge to explain about one's family, tastes and preferences.

Course Content :

Modules	Blooms level*	Number of hours
Module1: French Phonetics Introduction aux voyelles, consonnes, semi-voyelles, accents et la liaison françaises.	L1, L2,L3	12
Module2: Salutations and Self Introduction 12 lecture hours S'adresser poliment à quelqu'un, entrer en contact, se presenter.	L1, L2,L3	12

Module 3: Describe one's family, taste and preferences Parler de sa famille, Décrire quelqu'un, exprimer ses goûts.	L1, L2,L3	12
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**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:

Le livre à suivre:

Penfornis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	1	--	2	--	--	1	3	--	3
CO2	1	2	--	--	3	1	1	2	3
CO3	1	2	2	--	3	1	2	--	3

1: strongly related, 2: moderately related and 3: weakly related

LAN4251	French Business Language - II	L	T	P	C
Version 1.1.10	Date of Approval: July 2010	3	0	0	3
Pre-requisites/Exposure	This requires knowledge of French phonetics and elementary vocabulary.				
Co-requisites					

Catalogue Description

This course will help students to learn to communicate in French language for day to day chores. It will help students to learn new vocabs related to different activity. In other words an introduction to French vocabularies and conversation patterns involved in different domains.

Course Objectives

To furnish the linguistic tools:

1. To explain about time schedules and travel itinerary.
2. To have conversations and perform day to day life tasks.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Communicate about daily activities and sports, to express necessities.
- CO2. Explain about time, take an appointment and planning their Trips,
- CO3. Explain products and place orders in a shop/restaurant.

Course Content :

Modules	Blooms level*	Number of hours
Module1: La vie quotidienne Parler de ses activités quotidiennes, parler des sports et des loisirs, exprimer la fréquence. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux, la comparaison de l'adjectif	L1, L2,L3	12
Module2: Se Preparer pour un voyage réserver une chambre d'hôtel, demander la note, faire un itineraire, l'expression du temps, les adverbes de fréquences	L1, L2,L3	12

Module 3: Les conversations circonstancielles se situer dans le temps, demander l'heure et la date, Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et exprimer ses préférences, s'exprimer au restaurant/dans les magasins.les articles contractés, les quantités indéterminées et déterminées, la négation (suite) ,le future proche, verbes devoir+infinitif, il faut+ infinitif, il est interdit de.	L1, L2,L3	12
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**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:

Le livre à suivre:

Penfornis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007.

Référence :

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Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	3	--	1	3	2	3
CO2	1	1	3	3	--	1	--	1	3
CO3	1	2	3	--	3	1	--	1	3

1: strongly related, 2: moderately related and 3: weakly related

LAN4351	French Business Language - III	L	T	P	C
Version 1.1.10	Date of Approval: July 2010	2	0	0	2
Pre-requisites/Exposure	It requires students to have understanding of conversing their quotidian				
Co-requisites					

Catalogue Description

In this course students will be introduced to the grammatical usage of language. This course will equip them with the tools that would help them to narrate stories or converse any event that took place in past. It will help them to converse and enquire in French related particular activities like asking direction to a certain place or lodging, etc.

Course Objectives

To furnish the linguistic tools:

1. To build a conversation about a place, lodging and directions.
2. To explain about events in past.

Course Outcomes

On completion of this course, the students will be able to

CO1. Discuss and elaborate informations about a certain place, directions, to enquire about a lodging.

CO2. Make use of past tense to illustrate events.

Course Content :

Modules	Blooms level*	Number of hours
Module1: Localiser une place et un espace son chemin, indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement. les adjectifs démonstratifs, les verbes : 'ir groupe' devoir, falloir, les prépositions de lieu, de pays	L1, L2,L3	12
Module2: Parler des événements en passé S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps, l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé, les indicateurs de temps (il y a, depuis)	L1, L2,L3	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:

Le livre à suivre: Penfornis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007

Référence : Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	1	2	2	3	2	1	2	1	3
CO2	1	2	3	3	3	1	1	2	3

1: strongly related, 2: moderately related and 3: weakly related

LAN4451	French Business Language - IV	L	T	P	C
Version 1.1.10	Date of Approval: July 2010	2	0	0	2
Pre-requisites/Exposure	Student should have knowledge of different tenses to converse in different spatial and temporal situation				
Co-requisites					

Catalogue Description

This course will acquaint the students with the communication skills in terms of writing and performing as well. They will be presented an extensive and intensive methods to indulge them in French (for both writing and speaking). So they will be trained for telephonic conversation, introduction to native discourse markers, easy description about themselves, etc.

Course Objectives

To furnish the linguistic tools:

1. To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.)
2. To build and perform simple communication tasks and to master the tenses – present, past and future.

Course Outcomes

On completion of this course, the students will be able to

CO1. Discussing about personal habits, narrating events in the past, marking the stages, using appropriate connectors.

CO2. Illustrative conversations on telephone. Asking for/giving advices.

Course Content :

Modules	Blooms level*	Number of hours
Module1: Loisirs et la conversation téléphonique Parler des habitudes, s'exprimer au téléphone, demander et donner un avis.la comparaison du verbe/du nom ; mieux/meilleur	L1, L2,L3	12
Module2: Faire la description en passé et en futur Décrire une situation à l'imparfait, s'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps, l'imparfait,les pronoms relatifs	L1, L2,L3	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:

Le livre à suivre: Penfornis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination**Examination Scheme:**

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	3	3	1	2	1	3
CO2	1	2	--	3	3	2	--	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN4551	French Business Language - V	L	T	P	C
Version 1.1.10	Date of Approval: July 2010	2	0	0	2
Pre-requisites/Exposure	Understanding of A1(b) level of French				
Co-requisites					

Catalogue Description

This course is task based and will help the students to strengthen their communication skills according to the current social trends. They will be involved in intensive practice of writing and speaking in French in order to converse about events (dealing with present, past and future) . As well as introduce the appropriate usage of linking words like the connectors that will help them to produce speech in a continuity.

Course Objectives

To furnish the linguistic tools:

1. To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.)
2. To utilize and perform simple communication tasks.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Elaborate events in the past, mark the stages, use appropriate connectors, express causes and consequences, and make use of appropriate logical connectors.
- CO2. Formulate a biographic sketch of an individual

Course Content :

Modules	Blooms level*	Number of hours
Module1: Préparer son curriculum vitae Rédiger un résumé Passer un entretien d'embauche	L1, L2,L3	12
Module2: Faire le point Les exercices de la Comprehension orale et écrite	L1, L2,L3	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:

Le livre à suivre: Penfornis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007.

Référence : Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	1	1	3	2	2	1	1	1	2
CO2	1	2	3	2	2	2	1	2	2

1: strongly related, 2: moderately related and 3: weakly related